

VILNIUS UNIVERSITY
FACULTY OF PHILOLOGY
DEPARTMENT OF TRANSLATION AND INTERPRETATION STUDIES

ENTRY EXAMINATION

The entry examination for Master in Translation Studies and non-formal (degree-non-awarding) translation studies consists of three parts:

I.	Essay in the Lithuanian language	40 points
II.	Essay in the first foreign language	30 points
III.	Tests in the first and second foreign languages: Test in the first foreign language; Test in the second foreign language.	30 points

A candidate may achieve the maximum score of 100 points at the entry examination.

I. ESSAY IN THE LITHUANIAN LANGUAGE	
Task	To write an argumentative essay (150–200 words) on a chosen topic from two topics proposed, using the given information: diagrams, graphs, tables, photographs, maps, plans, etc.; to describe a problem, give arguments, suggest a possible solution.
Topics	General topics of great relevance to society.
Duration	One hour.
The purpose of the essay is to determine if the applicant's knowledge of the Lithuanian language	1) to consistently develop the main idea, substantiate his/her point of view, provide relevant examples or details; 2) to produce a coherent and clearly structured text that includes an introduction, body and appropriate conclusions;

meets the requirements for the native language and the applicant's ability:	<p>3) to demonstrate a wide range of vocabulary aptly used and observe the main requirements of style;</p> <p>4) to use grammatical forms of words and syntactic structures correctly;</p> <p>5) to use appropriate vocabulary;</p> <p>6) to use appropriate linking words or phrases between sentences and paragraphs;</p> <p>7) to demonstrate the advanced skills of language use (spelling and punctuation) and adhere to the general norms of good language usage.</p>
Value of the essay	40 points of the entry examination.
The essay is given a pass if the applicant scores no fewer than half of the points of the total essay value.	

II. ESSAY IN THE FIRST FOREIGN LANGUAGE	
Task	To write an argumentative essay (150–200 words) on a chosen topic from two topics proposed, using the given information: diagrams, graphs, tables, photographs, maps, plans, etc.); to describe a problem, give arguments, suggest a possible solution.
Topics	General topics of great relevance to society.
Duration	One hour.
The purpose of the essay is to determine if the applicant's command of the first foreign language meets the Common European Framework of Reference requirements for C2-level language attainment and the applicant's ability:	<p>1) to consistently develop the main idea, substantiate his/her point of view, provide relevant examples or details;</p> <p>2) to produce a coherent and clearly structured text that includes an introduction, body and appropriate conclusions;</p> <p>3) to demonstrate a wide range of vocabulary aptly used and observe the main requirements of style;</p> <p>4) to use grammatical forms of words and syntactic structures correctly;</p>

	<p>5) to use appropriate vocabulary;</p> <p>6) to use appropriate linking words or phrases between sentences and paragraphs;</p> <p>7) to demonstrate the correct mechanics of language use, such as spelling and punctuation.</p>
Value of the essay	30 points of the entry examination.
The essay is given a pass if the applicant scores no fewer than half of the points of the total essay value.	

III. TESTS IN THE FIRST AND SECOND FOREIGN LANGUAGES	
1. Test in the first foreign language	
Task	A mixed-type text (including elements of narration, description and argumentation), 1 200–1 500 characters in length and six questions. The task is to answer questions.
Topics	General topics of great relevance to society.
Duration	30 minutes.
A test in the first foreign language aims to determine if the applicant's ability to read and write in the first foreign language meets the CEFR C2-level requirements for reading and writing and the applicant's ability:	<p>1) to understand long texts of complex language and structure on a variety of topics, texts in which the author's position or views are directly or indirectly expressed;</p> <p>2) to give thorough answers to questions (express his/her ideas in a coherent way, give arguments in support of the answers, write clearly structured sentences, use correct grammatical forms and syntactic structures as well as appropriate vocabulary).</p>
Value of the test in the first foreign language	10 points of the entry exam.
The applicant obtains a pass in the first foreign language test if he/she scores no fewer than half of the points of the total test value.	

2. Test in the second foreign language		
Tasks	Task A	A mixed-type text (including elements of narrative, description, argumentation), 800–1 000 characters in length, and five questions. A multiple choice exercise.
	Task B	A mixed-type text (including elements of narrative, description, argumentation), 800–1 000 characters in length, and five statements. The task is to evaluate whether statements are <u>True</u> or <u>False</u> and indicate the line in the text confirming the chosen answer.
Duration		30 minutes.
A test in the second foreign language aims to determine if the applicant's ability to read in the second foreign language meets the CEFR B2-level requirements for reading and the applicant's ability:		1) to understand complex texts on various topics, expressing the author's position or views; 2) to distinguish facts from opinions, the main ideas from minor details; 3) to understand the cohesive links of a text; 4) to understand a wide range of vocabulary relating to different themes.
Value of the test in the second foreign language		20 points of the entry examination.
The applicant obtains a pass in the second foreign language test if he/she scores no fewer than half of the points of the total test value.		